

Specific Curriculum Outcomes Checklist

Name: _____ Date: _____

Rating: 1 – not evident; 2 – with assistance; 3 – mostly on own; 4 – on own consistently

Specific Curriculum Outcomes	Rating and Observations
45.0 identify and describe parts of plants and their general function [GCO 1/3]	
46.0 identify and investigate life needs of plants and describe how plants are affected by the conditions in which they grow [GCO 1/3]	
47.0 distinguish between useful and not useful information when answering a science question [GCO 2]	
48.0 observe and describe changes that occur through the life cycle of a flowering plant [GCO 1/3]	
49.0 describe ways in which plants are important to living things and the environment [GCO 1/3]	
50.0 identify parts of different plants that provide humans with useful products, and describe the preparation that is required to obtain these products and how our supply of useful plants is replenished [GCO 1/3]	
1.0 pose questions that lead to exploration and investigation [GCO 2]	
2.0 communicate using scientific terminology [GCO 2]	
10.0 make and record observations and measurements [GCO 2]	
11.0 construct and label concrete-object graphs, pictographs, or bar graphs [GCO 2]	
16.0 predict based on an observed pattern [GCO 2]	
22.0 identify and suggest explanations for patterns and discrepancies in objects and events [GCO 2]	
30.0 respond to the ideas and actions of others and acknowledge their ideas and contributions [GCO 2]	
32.0 follow safety procedures and rules [GCO 2]	