

Dear parents and caregivers,

We are about to start a new unit in science where we will be exploring relative position and motion. Through a variety of hands-on explorations and investigations, your child will be learning about the different ways that objects and living things move, forces that affect movement, as well as how to describe the position and motion of objects.

You can talk to your child at home about relative position and motion:

- Challenge your child to describe the location of specific objects using positional language (e.g., the shelf is above the light switch that is on the wall next to the door).
- Play a game of “Simon Says” to explore movement (e.g., Simon says to spin around; Simon says to hop on one foot). Take turns with your child in giving and following directions.
- Create a treasure map and invite your child to locate objects using the map.

To ensure a wide range of experiences and make connections between this topic and your child’s world, he/she may choose to bring one or more personal items to school for exploration during in-class activities. These items will be returned home once explorations are completed. To determine whether the item(s) is appropriate please contact me, your child’s teacher.

Sincerely,