Teacher Assessment of Inquiry Process

Name: _____ **Date:** _____

	1	2	3	4
Initiating and Planning				
• poses a question that leads to exploration or investigation				
• makes a prediction based on an observed pattern				
• makes a simple plan				
• selects and uses materials				
Performing and Recording				
• carries out the plan/follows a simple procedure				
• uses appropriate tools				
• makes observations				
• records observations and measurements				
• identifies and uses a variety of sources of information and ideas				
• follows safety procedures and rules				
Analyzing and Interpreting				
• sequences or groups materials and objects				
• constructs and labels concrete-object graphs or pictographs				
• proposes an answer to the initial question and draws a simple conclusion				
• poses new questions that arise from what was learned				
Communicating and Teamwork				
• communicates while exploring and investigating				
• communicates using scientific terminology				
• communicates procedure and result				
• responds to ideas and actions of others and acknowledges their ideas and contributions				

Comments:

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