

Specific Curriculum Outcomes Checklist

Name: _____ Date: _____

Rating: 1 – not evident; 2 – with assistance; 3 – mostly on own; 4 – on own consistently

Specific Curriculum Outcomes	Rating and Observations
41.0 investigate changes in the appearance and activity of an animal as it goes through its life cycle [GCO 1/3]	
42.0 describe the features of natural and human-made environments that support the health and growth of some animals [GCO 1/3]	
43.0 compare the life cycles of various animals [GCO 1/3]	
44.0 group animals according to the similarities and differences of their life cycles [GCO 1/3]	
45.0 analyze constant and changing traits in humans and other animals as they grow and develop [GCO 1/3]	
46.0 investigate changes in humans as they grow and develop [GCO 1/3]	
47.0 compare human growth and development to that of other animals [GCO 1/3]	
48.0 examine the implications of food choices and eating habits on human growth and development [GCO 1/3]	
49.0 examine the implications of actions and decisions that support a healthy lifestyle [GCO 1/3]	
1.0 pose questions that lead to exploration and investigation [GCO 2]	
2.0 communicate using scientific terminology [GCO 2]	
6.0 predict based on an observed pattern [GCO 2]	
7.0 make and record observations and measurements [GCO 2]	
9.0 propose an answer to an initial question or problem and draw a simple conclusion [GCO 2]	
10.0 sequence or group materials and objects [GCO 2]	
14.0 communicate procedures and results [GCO 2]	
19.0 select and use materials to carry out their own explorations and investigations [GCO 2]	
30.0 identify and use a variety of sources of science information and ideas [GCO 2]	
31.0 respond to the ideas and actions of others and acknowledge their ideas and contributions [GCO 2]	
40.0 pose new questions that arise from what was learned [GCO 2]	