

Specific Curriculum Outcomes Checklist

Name: _____ Date: _____

Rating: 1 – not evident; 2 – with assistance; 3 – mostly on own; 4 – on own consistently

Specific Curriculum Outcomes	Rating and Observations
1.0 pose questions that lead to exploration and investigation [GCO 2]	
2.0 communicate using scientific terminology [GCO 2]	
3.0 explore how air surrounds us, takes up space, and is felt as wind when it moves [GCO 1/3]	
4.0 explore characteristics of the three states of water [GCO 1/3]	
5.0 investigate changes that occur when the three states of water are heated or cooled [GCO 1/3]	
6.0 predict based on an observed pattern [GCO 2]	
7.0 make and record observations and measurements [GCO 2]	
8.0 explore evidence of moisture in the environment, in materials, and in living things [GCO 1/3]	
9.0 propose an answer to an initial questions or problem and draw a simple conclusion [GCO 2]	
10.0 sequence or group materials and objects [GCO 2]	
11.0 explore changes in the location, amount, and form of moisture [GCO 1/3]	
12.0 communicate while exploring and investigating [GCO 2]	
13.0 investigate conditions that affect changes in the location, amount, and form of moisture [GCO 1/3]	
14.0 communicate procedures and results [GCO 2]	
15.0 explore changes in air conditions in indoor and outdoor environments, and describe and interpret these changes [GCO 1/3]	
16.0 use appropriate tools [GCO 2]	
17.0 explore the effects of weather on objects and materials [GCO 1/3]	
18.0 investigate ways to protect objects and materials under different conditions [GCO 1/3]	
19.0 select and use materials to carry out their own explorations and investigations [GCO 2]	
20.0 explore how water is used, obtained, and distributed in personal, local and regional environments [GCO 1/3]	
21.0 construct and label concrete-object graphs or pictographs [GCO 2]	
22.0 explore ways to protect and improve the quality of air and water in the environment [GCO 1/3]	