

Specific Curriculum Outcomes Checklist

Name: _____ Date: _____

Rating: 1 – not evident; 2 – with assistance; 3 – mostly on own; 4 – on own consistently

Specific Curriculum Outcomes	Rating and Observations
33.0 use a variety of sources of science information [GCO 2]	
34.0 respond to the ideas and actions of others in constructing their own understanding [GCO 2]	
35.0 identify and describe common characteristics of humans and other animals, and identify variations that make each person and animal unique [GCO 1/3]	
36.0 observe and identify similarities and differences in the needs of living things [GCO 1/3]	
37.0 describe different ways plants and animals meet their needs [GCO 1/3]	
38.0 describe the different ways that humans and other living things move to meet their needs [GCO 1/3]	
39.0 describe ways humans use their knowledge of living things in meeting their own needs and the needs of plants and animals [GCO 1/3]	
40.0 recognize that living things depend on their environment, and identify personal actions that contribute to a healthy environment [GCO 1/3]	
1.0 pose questions that lead to exploration and investigation [GCO 2]	
2.0 pose new questions that arise from what was learned [GCO 2]	
3.0 communicate using scientific terminology [GCO 2]	
7.0 make and record observations and measurements [GCO 2]	
9.0 sequence or group materials and objects [GCO 2]	
10.0 predict based on an observed pattern [GCO 2]	
32.0 compare and evaluate personally constructed objects [GCO 2]	