

Specific Curriculum Outcomes Checklist

Name: _____ Date: _____

Rating: 1 – not evident; 2 – with assistance; 3 – mostly on own; 4 – on own consistently

Specific Curriculum Outcomes	Rating and Observations
1.0 pose questions that lead to exploration and investigation [GCO 2]	
2.0 pose new questions that arise from what was learned [GCO 2]	
3.0 communicate using scientific terminology [GCO 2]	
4.0 explore and investigate changes in heat and light from the sun [GCO 1/3]	
5.0 follow safety procedures and rules [GCO 2]	
6.0 devise ways to measure and record daily and seasonal environmental changes [GCO 1/3]	
7.0 make and record observations and measurements [GCO 2]	
8.0 communicate while exploring and investigating [GCO 2]	
9.0 sequence or group materials and objects [GCO 2]	
10.0 predict based on an observed pattern [GCO 2]	
11.0 explore how changes in sunlight affect living things [GCO 1/3]	
12.0 investigate changes that occur on a daily basis in the characteristics, behaviours, and location of living things [GCO 1/3]	
13.0 propose an answer to an initial question or problem and draw a simple conclusion [GCO 2]	
14.0 investigate changes that occur in seasonal cycles in the characteristics, behaviours, and location of living things [GCO 1/3]	
15.0 investigate human preparations for seasonal changes [GCO 1/3]	