

Word Recognition

Name: _____ Date: _____ Grade: _____

Behaviours and Strategies	Prompts	Observations
Phonological and Phonemic Awareness		
<ul style="list-style-type: none"> joins in with rhythmic poems and songs 	<ul style="list-style-type: none"> Let's read (sing) this together. 	
<ul style="list-style-type: none"> recognizes rhymes 	<ul style="list-style-type: none"> Can you hear which words rhyme? 	
<ul style="list-style-type: none"> generates rhymes orally 	<ul style="list-style-type: none"> Can you think of some words that rhyme with...? 	
<ul style="list-style-type: none"> claps/chants/sings syllables in familiar names and objects 	<ul style="list-style-type: none"> Let's clap (sing/say) this word in parts. 	
<ul style="list-style-type: none"> orally segments some one-vowel words into onsets and rimes (e.g., b-ake) 	<ul style="list-style-type: none"> Let's speak slowly. It sounds like t-op. Can you hear the first part? Can you hear the last part? 	
<ul style="list-style-type: none"> orally slows down speech to segment sentences into words (e.g., I-can-see-my-house): may be inconsistent 	<ul style="list-style-type: none"> Let's say the words as slowly as a snail and hear all the sounds. 	
<ul style="list-style-type: none"> orally stretches some words into phonemes (e.g., d-o-g) 	<ul style="list-style-type: none"> I'm going to say the words as slowly as a snail and hear all the sounds. 	
<ul style="list-style-type: none"> orally blends some phonemes into words (e.g., d-o-g=dog) 	<ul style="list-style-type: none"> I'm going to say the word slowly. Can you slide the sounds together and tell me the word? 	
Letter Knowledge		
<ul style="list-style-type: none"> recognizes the letter that starts his or her first name 	<ul style="list-style-type: none"> Where have you seen that letter before? (may be the first letter in the child's name) You keep seeing the "s" (or another letter) everywhere. 	
<ul style="list-style-type: none"> recognizes many uppercase letters (15-26) 	<ul style="list-style-type: none"> Can you tell me the letter names? Do you know the sound that letter makes? Can you tell me a word that starts with the same letter? 	
<ul style="list-style-type: none"> recognizes many lowercase letters (15-26) 	<ul style="list-style-type: none"> Can you tell me the letter names? Do you know the sound that letter makes? Can you tell me a word that starts with the same letter? 	
High-Frequency Words		
<ul style="list-style-type: none"> recognizes his or her own name and some of his classmates' names 	<ul style="list-style-type: none"> Can you show me where it says —'s name? Whose name is that? 	

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<ul style="list-style-type: none"> recognizes some words around the classroom (on charts, poems, and labels) 	<ul style="list-style-type: none"> What is that word? How does that label help us? What does it say? 	
<ul style="list-style-type: none"> recognizes some high-frequency words 	<ul style="list-style-type: none"> Is that a Word Wall word? Does it look right? Where do you see it on the Word Wall? 	
<p>Word Solving and Building</p> <ul style="list-style-type: none"> associates sounds to some consonants, especially beginning letters in words 	<ul style="list-style-type: none"> What sound does that letter make? Get your mouth ready to say the first sound. What sound would you expect at the beginning of the word? 	
<ul style="list-style-type: none"> notices the same letter, or similar patterns in words (e.g., “It starts like my name” and “It’s a bit like ‘no’ (go).” 	<ul style="list-style-type: none"> Do you see a part you know? Do you know a word with the same chunk in it? 	
<p>Language Predictability</p> <ul style="list-style-type: none"> uses picture cues and context to work out some word meanings in Read Alouds and Shared Reading 	<ul style="list-style-type: none"> Does that make sense? Is that a word you know? 	
<ul style="list-style-type: none"> predicts meaningful words when cloze gaps are left in Shared Reading or when difficult words are encountered in Guided Reading 	<ul style="list-style-type: none"> Does that sound right? Can you say it that way? 	
<ul style="list-style-type: none"> predicts grammatically appropriate words when cloze gaps are left in Shared Reading or when difficult words are encountered in Guided Reading 	<ul style="list-style-type: none"> Does that sound right? Can you say it that way? 	
<ul style="list-style-type: none"> uses initial letter cues to check word predictions in Shared Reading and Guided Reading 	<ul style="list-style-type: none"> Does that check out? Look at all the letters. Now does it make sense, sound right, and look right? 	
<ul style="list-style-type: none"> uses language strategies (e.g., reads ahead and rereads) to support predictions for unfamiliar words in context (if the student has progressed into Guided Reading) 	<ul style="list-style-type: none"> Look at the picture to see what would make sense. Does that fit with the rest of the story? 	