

Small-Group Shared Reading Teaching Plan Outline

Text:

New Comprehension Strategy:

Book Handling & Print Tracking Concepts:

Working with Words Concepts:

BEFORE READING	<ul style="list-style-type: none">• <i>Link to the first reading (e.g., with prompts or retelling)</i> • <i>Set a new comprehension purpose for reading</i>
DURING READING	<ul style="list-style-type: none">• <i>Hand out flyers and invite participation in reading</i> • <i>Point out, model, and ask students to try an aspect of book handling and print tracking</i> • <i>Focus on one aspect of word recognition and solving</i> • <i>Emphasize comprehension by pausing and using prompts to encourage discussion</i>

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continued

AFTER READING	<ul style="list-style-type: none">• <i>Revisit the purpose for reading</i> • <i>Extend comprehension</i> • <i>Highlight an aspect of word recognition and solving</i>
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For Focused Follow-Up, take ideas from the original teaching plan.