

Moving Towards Guided Reading Checklist

Student's Name: _____

Early Reading Concepts and Behaviours	Observations
Understanding that print holds a message	
Retelling information from the text	
Using picture cues to support comprehension and word solving	
Demonstrating good book-handling skills	
Displaying some control over directionality (e.g., knows where to start reading and how to sweep left to right) but word-by-word matching is inconsistent	
Locating some words around the classroom (e.g., names, special signs, words in chants and poems)	
Noticing some print details (e.g., That starts with “M” like my name.)	
Remembering some of the text of predictable books and noticing print details	
Using language cues to make predictions	
Using some letter sounds	
Reading a text while handling an individual copy of the book in Small-Group Shared Reading	
Actively participating in Shared Reading by predicting events and demonstrating comprehension	