

# Guided Reading Teaching Plan Outline

<p><b>Text:</b></p> <p><b>New Comprehension Focus:</b></p>
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<b>BEFORE READING</b>	<ul style="list-style-type: none"><li>• <i>Activate and build background knowledge</i></li> <li>• <i>Discuss supports and challenges</i></li> <li>• <i>Set a new purpose for reading</i></li></ul>
<b>DURING READING</b>	<ul style="list-style-type: none"><li>• <i>Hear students read (offer a comprehension prompt that focuses on the new strategy, and other prompts)</i></li> <li>• <i>Monitor and assess</i></li> <li>• <i>Observe for a positive reading strategy</i></li></ul>

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<b>AFTER READING</b>	<ul style="list-style-type: none"><li>• <i>Revisit the purpose for reading</i></li> <li>• <i>Extend comprehension</i></li> <li>• <i>Check outstanding challenges (book handling/print tracking, word recognition, comprehension)</i></li></ul>
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For Rereadings and Focused Follow-Up, take ideas from the original teaching plan.