Book Handling and Print Tracking

Name: _____ Date: _____ Grade: _____

Behaviour	Prompt	Observation
• orients book appropriately (right way up)	• Let's put it the right way up. (model)	
• finds the front cover of the book	• Let's go to the front of the book. (model)	
• points to print when tracking	• Let's look at the words. (model)	
• turns pages from the front cover to the back cover	• Let's go this way through the book. (model)	
• points to left pages before right pages	• This page first. (model)	
• knows where to start reading; may be inconsistent when a book lay-out is unfamiliar	• Where do you start? (points to first word)	
• tracks print from left to right along a line, but will do so most consistently on familiar books	• Let's point to the words as you read them. (model)	
• return sweeps for a new line using a finger to guide the action; may be inconsistent	• Let's go to the first word on the next line. (model)	
• tracks over two to three lines of print; may be inconsistent	• Remember to look at the words below the picture.	
• tracks print above and below illustrations; may be inconsistent when a book lay-out is unfamiliar	• Remember to look at the words below the picture.	
• matches word-by-word with finger pointing; may be undeveloped or inconsistent at this stage	• Were there enough words? • Did you run out of words?	