

Solving Problems

Plan-at-a-Glance Chart

Inquiry Question: How can we solve problems?

	Reading	Oral Language	Writing (may be scribed)	Working with Words	Centre Activities (play)
Component	Materials and Comprehension Strategies				
Introducing the Inquiry Unit		<ul style="list-style-type: none"> - class discussion - partner discussion 			
Read Aloud	<p>The Very Cranky Bear (F: Narrative-Humorous Story)</p> <p>All strategies are integrated in each lesson</p>	<ul style="list-style-type: none"> - listen to Read Aloud text - class discussion - partner discussion - dramatizing moods 			
	Further Readings/ Extensions	<ul style="list-style-type: none"> - examine other visual resources - add actions/sounds to correspond with words of text 	- labelled picture of solution	- clarify and discuss vocabulary	<ul style="list-style-type: none"> - dramatize scenes and feelings from text with puppets, masks or on their own - problem solving at various centres
Shared Reading	<p>Problem at the Park (NF: Retell – Account)</p> <p>First Reading All strategies are integrated in each lesson</p>	<ul style="list-style-type: none"> - class discussion - partner discussion 		- clarify vocabulary	
	Second Reading	<ul style="list-style-type: none"> - class discussion - partner discussion 	- write alternate speech bubbles	- identify and build high-frequency words	<ul style="list-style-type: none"> - dramatize situation in pairs - dramatize alternative solutions to the problem - perform actions for letter formations
	Third Reading	<ul style="list-style-type: none"> - class discussion - partner discussion 		<ul style="list-style-type: none"> - build words - punctuation - italics 	
	Further Readings/ Extensions	<ul style="list-style-type: none"> - whole group text extensions - class discussion - discussion of other visual texts - small group discussion 	- create group plan for visiting amusement park	<ul style="list-style-type: none"> - 'big and small' letters - environmental print - cloze activity - rhyming words 	<ul style="list-style-type: none"> - big book and small versions with audio CD for rereading - dramatize conflicts from nursery rhymes and fairy tales

Solving Problems Plan-at-a-Glance Chart (continued)

	Reading	Oral Language	Writing (may be scribed)	Working with Words	Centre Activities (play)
Shared Reading	The Gingerbread Kids (F: Narrative – Rhyming Story) First Reading All strategies are integrated in each lesson	- class discussion - partner discussion		- clarify vocabulary	- dramatize problem using toys
	Second Reading	- partner discussion - class discussion		- rhyming words	- dramatize three solutions to problem - problem solving at centres
	Third Reading	- class discussion - partner discussion - practise different reading volumes	- chart analyzing solutions	- syllables - 'long' and 'short' words - punctuation - italics	- perform cheer for chosen solution
	Further Readings/ Extensions	- choral reading in two groups - discussion of other visual texts	- shared writing of alternative ending	- look at letter formations - thought bubbles - punctuation - identify high-frequency words - identify letters - cloze-activity	- perform cheer for chosen solution - computer problem-solving game - decorate and dramatize using gingerbread people
Text-Type Writing Study	Retell – Personal Account	- class discussion - partner discussion - small-group sharing of writing - student self-evaluation	- modelled/shared writing of personal account - individually written personal account		
Concluding the Unit		- partner discussion - class discussion	- write 'advice' to solve problems		- dramatize problem situations using puppets or masks

Notes: