

# Let's Be Friends

## Plan-at-a-Glance Chart

**Inquiry Question:** Why should we be friends?

	Reading	Oral Language	Writing (may be scribed)	Working with Words	Centre Activities (play)
<b>Component</b>	<b>Materials and Comprehension Strategies</b>				
Introducing the Inquiry Unit		- class discussion - partner discussion	- write about painting/drawing		- painting/drawing
Read Aloud	<b>Whoever You Are</b> (IF: Persuasive-Opinion)  All strategies are integrated in each reading	- listen to Read Aloud text - class discussion - partner discussion		- clarify vocabulary	
	Further Readings/ Extensions	- examine other visual resources - chime-in during reading		- discuss vocabulary	- dramatize scenes from text with puppets - create self-portraits to place around world map
Shared Reading	<b>Friends</b> (NF: Description – Poem)  First Reading All strategies are integrated in each reading	- class discussion - partner discussion		- clarify vocabulary	
	Second Reading	- partner discussion - class discussion - puppet dramatization of friendship - chime-in during reading		- identify and build high-frequency words - identify letters	- dramatize activities with friends - adding captions to class photos of friendship
	Third Reading	- class discussion - partner discussion	- modelled/shared writing about what a friend is	- build words	- dramatize activities with friends
	Further Readings/ Extensions	- listen to more Read Aloud texts - small group text extensions	- individual books modelled on text	- look at 'big and small' letters - high-frequency words - cloze activity - build words	- dramatize activities with friends

## Let's Be Friends Plan-at-a-Glance Chart (continued)

	Reading	Oral Language	Writing (may be scribed)	Working with Words	Centre Activities (play)
Shared Reading	<b>An Alien Birthday</b> (F: Narrative – Fantasy Story)  First Reading All strategies are integrated in each reading	- class discussion - partner discussion - listen to “Alien Birthday” song		- clarify vocabulary - build words	
	Second Reading	- partner discussion - class discussion		- rhyming words - oral cloze - high-frequency words - word matching/ letter concepts	- role-play characters' feelings - sorting and reading greeting cards
	Third Reading	- partner discussion - class discussion - talking about an experience		- high-frequency words - build words	
	Further Readings/ Extensions	- persuade others to pick up litter	- script for new situation role-play	- look at 'big and small' letters - identify and build high-frequency words - cloze activity - phonemic and phonological awareness	- dramatize different birthday party in small groups - role-play new situation - create birthday party pictures - explore greeting cards
Text-Type Writing Study	<b>Personal Communication - Greeting Card</b>	- class discussion - partner or small-group discussion - small-group sharing of greeting card - student self-evaluation	- modelled/shared writing of greeting card message - guided/independent writing of greeting card message		
Concluding the Unit		- class discussion - partner or small-group discussion	- write a statement about why we should be friends		- create a class big book about 'Why We Should Be Friends' with photos

### Notes: