

Inquiry Assessment

Name: _____

	Not Observed	Occasionally	Often	Usually
Demonstrates interest and curiosity in the inquiry				
Participates in class activities focused on the inquiry				
Understands the inquiry question				
Demonstrates understanding of the inquiry through talk (discussing, generating ideas verbally)				
Asks on-topic questions				
Responds appropriately to questions				
Engages successfully in partner and small-group discussions				
Demonstrates understanding of the inquiry through art, dramatization, movement, and play				
Explores the inquiry question with the related materials provided in centres				
Furtheres the inquiry by making connections, e.g., between a Read Aloud and a personal experience				
Analyzes details (visual, textual, oral) to support an idea or opinion				
Gathers and recalls information from more than one place (synthesizes)				
Infers and predicts appropriately based on the information provided				
Sequences information to help in sense-making				
Evaluates information (e.g., 'I like...,' 'It's better than...,' 'That won't work because...')				
Self-monitors own learning (e.g., 'I need to...,' 'I did that well,' 'What if I...')				
Provides ideas that demonstrate understanding of the whole inquiry at the conclusion of the unit.				

Comments: