

I Am Special

Plan-at-a-Glance Chart

Inquiry Question: What makes me special?

	Reading	Oral Language	Writing (may be scribed)	Working with Words	Centre Activities (play)
Component	Materials and Comprehension Strategies				
Introducing the Inquiry Unit		- class discussion - partner discussion	- write labels for pictures		- paint or draw pictures
Read Aloud	<i>I Like Myself</i> (F: Description-Rhyming Account) All strategies are integrated in each reading	- class discussion - partner discussion		- discuss exclamation mark	
	Further Readings/ Extensions	- class discussion - partner discussion	- draw a picture and label it	- clarify vocabulary	- read and discuss other books about being special
Shared Reading	<i>Benny's Special Day</i> (F: Description – Rhyming Poem) First Reading All strategies are integrated in each reading	- partner discussion - class discussion - retell story using stick puppets		- discuss quotation marks and question marks - clarify vocabulary by discussing, looking at pictures, acting out actions	
	Second Reading	- partner discussion - sing along with song and act out actions - use stick puppets to recap story - small-group discussion	- write a sentence as a group	- discuss quotation marks - recognize rhyming words - recognize high-frequency words	
	Third Reading	- partner discussion - class discussion	- add to the poem	- building words	- re-enact story using stick puppets and song
	Further Readings/ Extensions	- class discussion - oral rhyming words		- letter concepts - discuss question marks - cloze reading - build rhyming words	- rereading big book, listening to song, using stick puppets to retell story

I Am Special Plan-at-a-Glance Chart (continued)

	Reading	Oral Language	Writing (may be scribed)	Working with Words	Centre Activities (play)
Shared Reading	See What We Can Do! (NF: Description – Scrap Book) First Reading All strategies are integrated in each reading	- class discussion - partner discussion - oral sentences using a sentence starter		- discuss exclamation mark - clarify vocabulary	
	Second Reading	- partner discussion - small-group discussion		- recognize high-frequency words - learning letter sounds	
	Third Reading	- class discussion - small-group or partner discussion	- chart 'can do' activities	- discuss question mark - recognize letter names - build words	
	Further Readings/ Extensions	- partner discussions with 'buddies'	- create an 'I Am Special Book'	- recognize high-frequency words	- describe special attributes of a puppet
Text-Type Writing Study	Description - Descriptive Labelling	- class discussion - small-group or partner discussion	- draw a picture and add a label - fill in Self-Evaluation BLM		
Concluding the Unit		- class discussion - small-group or partner discussion - oral 'I can...' statements	- write labels for class big book		- draw pictures and create a class big book

Notes: