

Guided Reading Teaching Plan Outline BLM

Text:	
New Comprehension Focus:	
BEFORE READING	<ul style="list-style-type: none">• Activate and build background knowledge • Discuss supports and challenges • Set a new purpose for reading
DURING READING	<ul style="list-style-type: none">• Hear students read (offer a comprehension prompt that focuses on the new strategy, and other prompts)

Guided Reading Teaching Plan

Outline BLM (continued)

DURING READING (continued)	<ul style="list-style-type: none">• Monitor and assess • Observe for a positive reading strategy
AFTER READING	<ul style="list-style-type: none">• Revisit the purpose for reading • Extend comprehension • Check outstanding challenges (visual features, spacial organization, word recognition, comprehension)

For Rereadings and Focused Follow-Up, take ideas from the original teaching plan.