

Characteristics of Text

Books at Level O include selections from children’s literature and chapter books. Books at this level explore more mature themes and topics that go beyond students’ experience and expand it. Students can empathize with characters and learn about the lives of others. The vocabulary is sophisticated and varied. Most words will be known or within students’ control; however, many will require interpretation of meaning. Many new multisyllabic words are included. Sentences are more complex and use a full range of punctuation.

Behaviours to Notice and Support	Students’ Names								
Solves words quickly and automatically while focusing on meaning									
Searches to understand the subtle shades of meaning that words can convey									
Demonstrates facility in text interpretation while reading orally, with fluency and phrasing									
In oral reading, figures out new words rapidly while reading smoothly and expressively									
Sustains attention to a text read over several days, remembering details and revising interpretations as new events are encountered									
After reading silently, demonstrates understanding and sophistication in text interpretation									
Makes connections among texts to enhance interpretation									
Goes beyond the text to speculate on alternative meanings									
Shows the ability to summarize the text in writing									