

Characteristics of Text

Level M books have a variety of formats. Topics vary widely, and include subjects that will be familiar to children and some that will be new. Literary selections have complex language and subtle meanings that require interpretation and background knowledge. Chapter books are longer, with few pictures. This requires readers to have mastery of the text. Many books have small print and little space between words. Vocabulary is expanded, and many words require background knowledge for comprehension.

Behaviours to Notice and Support	Students' Names								
Uses multiple sources of information to figure out words rapidly, while focusing on meaning									
Flexibly applies word-solving strategies to more complex, multisyllabic words									
Demonstrates facility in interpreting text while reading orally, with fluency and phrasing									
Reads orally with high accuracy in most instances, not stopping to self-correct errors in the interest of fluency and phrasing									
Reads silently, except during assessment or to demonstrate text interpretation									
After reading longer sections of text, predicts outcomes, problem resolutions, and character changes									
Remembers details and sustains attention to meaning through a longer text									
Demonstrates understanding and facility at interpretation after silent reading									
Makes connections between the text read and other books									
Goes beyond the text to make more sophisticated interpretations									