

Characteristics of Text

Level H books are similar in difficulty to level G, but level H has a wider variety, including books with poetic or literary language. Sentences vary in length and difficulty, and some complex sentences carry over several pages. Students will need to be familiar with the syntactic patterns that occur. Books have fewer repeating events and language patterns, requiring more control of aspects of print. The vocabulary is expanded and includes words that are less frequently used in oral language. The size of print varies greatly.

Behaviours to Notice and Support	Students' Names									
Reads fluently and rapidly, with appropriate phrasing										
Follows the text with eyes, using finger only at points of particular difficulty										
Notices and uses punctuation to assist smooth reading										
Recognizes most words rapidly										
Uses sound-letter relationships, known words, and word parts to figure out new words										
Uses meaning, visual information, and language syntax to solve problems										
Rereads phrases to figure out words, self-correct, or improve phrasing and expression										
Rereads to search for meaning										
Remembers details to support meaning accumulated through the text										
Uses illustrations for information but does not rely on them to make predictions										
Searches for meaning while reading, stopping to think or talk about ideas										