

Characteristics of Text

Most books at level G are not repetitive. These books include a variety of patterns. Knowledge of punctuation is important in understanding what each sentence means and how it should be read aloud. Vocabulary is more challenging, with a greater range of words and more difficult words, including some that are technical and require content knowledge. Concepts and ideas may be less familiar than at previous levels. Level G books have a greater variety of styles of print and text layout, requiring close attention to print and flexibility on the part of the reader.

Behaviours to Notice and Support	Students' Names								
Reads fluently and rapidly, with appropriate phrasing									
Follows print with eyes, occasionally using finger at points of difficulty									
Notices and uses punctuation to assist smooth reading									
Recognizes most words quickly and automatically									
Uses sound-letter relationships, known words, and word parts to figure out new words									
Uses meaning, visual information, and language syntax to figure out words									
Rereads to figure out words, self-correct, or improve phrasing and expression									
Rereads to search for meaning									
Remembers details to support the accumulation of meaning throughout the text									
Uses illustrations for information but does not rely on them to make predictions									