

Characteristics of Text

In general, texts at level F are longer and have more story episodes than at previous levels. There are also shorter texts with some unusual language patterns. Books have some concepts unfamiliar to students and some are even abstract, requiring reflection. Illustrations continue to support reading, but closer attention to print is required. Language patterns are more characteristic of written language than of spoken language. Some level F books have smaller print, and more words and lines of text. There are many more new words and a greater variety of high-frequency words. A full range of punctuation is used to enhance meaning.

Behaviours to Notice and Support	Students' Names								
Tracks print with eyes, using finger only at points of difficulty									
Demonstrates awareness of punctuation by pausing, phrasing, and reading with inflection									
Uses syntax of written language to figure out new words and their meaning									
Uses sound-letter relationships, word parts, and other visual information to figure out new words									
Uses known words to figure out new words									
Uses multiple sources of information to search and self-correct									
Figures out longer words while reading for meaning									
Rereads to figure out words, self-correct, or improve phrasing and expression									
Rereads to search for meaning									
Recognizes most words quickly and automatically									
Moves quickly through the text									
Reads fluently, with phrasing									
Talks about ideas in the text and relates them to his/her experiences and to other texts									