

# Engagement with Texts

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Behaviours	Comments
<ul style="list-style-type: none"> <li>listens attentively to a wide range of texts that are read aloud for extended periods of time</li> </ul>	
<ul style="list-style-type: none"> <li>confidently joins in with shared readings of a variety of texts even during first readings</li> </ul>	
<ul style="list-style-type: none"> <li>reads books attentively for 20-minute periods of time</li> </ul>	
<ul style="list-style-type: none"> <li>reads a range of fiction, non-fiction, and info-fiction texts in a variety of forms (e.g., scripts, poems, reports, magazine articles, stories) during Independent Reading</li> </ul>	
<ul style="list-style-type: none"> <li>shows emotional responses to literature (e.g., through facial expressions, oral opinions and questions, and through dramatic, artistic, and written literature responses)</li> </ul>	
<ul style="list-style-type: none"> <li>makes oral and written book recommendations for others; may need some support</li> </ul>	
<ul style="list-style-type: none"> <li>enthusiastically selects a wide range of books and other texts</li> </ul>	
<ul style="list-style-type: none"> <li>rereads texts, sometimes when needing to check ideas or consider a new angle</li> </ul>	
<ul style="list-style-type: none"> <li>is keen to take books home</li> </ul>	