

Comprehension Strategies Anecdotal Record

Name: _____ Date: _____ Grade: _____

Comprehension Strategies	Helpful Prompts	Comments/Assessment
<p>Self-monitoring</p> <ul style="list-style-type: none"> • checks personal strategy use • changes strategy use 	<ul style="list-style-type: none"> • Did that part of the book make sense to you? • What question are you asking yourself about...? • Did you get an answer to your question when you read on? • What else do you need to know...? 	
<p>Analyzing</p> <ul style="list-style-type: none"> • finds facts • finds a main idea (if stated) • finds supporting details • recognizes problem/solution 	<ul style="list-style-type: none"> • What else does it say about ...? • Can you show me where it says that? • What did you notice about...? • Did it tell you about the main or the most important idea? • What details does the author tell you about the main idea? • Where does it say that? 	
<p>Sequencing</p> <ul style="list-style-type: none"> • understands sequence of directions • retells in sequence (events, facts, arguments, details) 	<ul style="list-style-type: none"> • Tell me what happened. • What came first? • In what order did it happen? • How did it end? • Is the order important here? • How does the author show us the order? (e.g., numbered steps or signal words such as "First" and "next") 	
<p>Making connections</p> <ul style="list-style-type: none"> • connects ideas to self, others, other texts, and knowledge about the world • compares and contrasts facts, events, or ideas 	<ul style="list-style-type: none"> • Have you heard of (seen/read about) something like this? • Has this happened to you or somebody you know? • Does this remind you of something? • Is this the same? Is this different? • What can you compare it with? • What does the author compare it with? 	
<p>Predicting</p> <ul style="list-style-type: none"> • makes predictions about characters and plot (fiction) • makes predictions about what information will come next (non-fiction) • confirms or changes predictions 	<ul style="list-style-type: none"> • What might happen next? • What do you think the next part (or chapter) will be about? • Did you expect that to happen? • What do you think she/he will do (or say, or think) next? • Did you change your mind about what was going to happen? What do you think now? 	

Comprehension Strategies Anecdotal Record (continued)

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Comprehension Strategies	Helpful Prompts	Comments/Assessment
<p>Inferring</p> <ul style="list-style-type: none"> • reads between the lines • visualizes what is happening in the text • infers solution to the problem • understands cause and effect 	<ul style="list-style-type: none"> • Why did that happen? • The author doesn't tell us ... What do you think? Why? • Can you picture that in your mind? • What's the problem here? How do you think it will be solved? • What (or who) caused that? • Why do you think...? 	
<p>Evaluating</p> <ul style="list-style-type: none"> • understands the difference between fiction and non-fiction and between opinion and fact • gives personal opinions about events, facts, and ideas • evaluates the author's craft and bias • Is this book fact or fiction? 	<ul style="list-style-type: none"> • Is this true or is this opinion? • What do you believe? How did the author get us to believe that? • What does the author think about...? • What's your opinion about...? • Did the author do a good job of...? • What did you like best/least? 	
<p>Synthesizing</p> <ul style="list-style-type: none"> • summarizes to provide a brief account • finds the main idea (if not stated) • connects facts, events, and ideas into a cohesive whole • integrates information with prior knowledge to create new understanding 	<ul style="list-style-type: none"> • What are the main things you found out about...? • What's the book about? • What is the author's message? • What did the title tell us? • What's the most important thing you learned? • In just a few words, can you tell me what this chapter is about? 	