Book Handling and Print Tracking

_ Date: _

Name: _

Behaviours	Prompts	Observations
 demonstrates all early book handling and print tracking concepts e.g., turns pages, tracks print left-right and down pages, and tracks print above and below illustrations 	Note: if support is needed with the development of these behaviours, consult the grade one reading guide and the prompts provided on the Book Handling and Print Tracking record sheet.	
• knows where to start reading on each page when the text layout varies across pages and contains text features such as charts, captions, and diagrams; may need some support.	 This page looks different. Where do you start reading here? Does that make sense? Did you miss some lines above the chart? Good, you went back to the caption under the picture. (reinforcement) 	
• tracks print from left to right and is beginning to accomodate when text layout varies (e.g., print is arranged vertically or zigzags)	 That line looks like waves on the sea. Maybe you could use your finger for that part if it's tricky This page looks different again. Use your eyes to track where the words go before you start reading. Yes, those words go down the page. (reinforcement) Why do you think the author did that? 	
• return sweeps with eyes for a new line even when the text is presented in columns or on charts; may be inconsistent when a text layout is unfamiliar	 Which column will you read first on that chart? Which part do you look at next? Do you go across or down? 	
 tracks print in labels, captions, and charts in addition to the main text; may need some support 	 Which label will you read first on that diagram? Does it matter which you read first? Do you want to read the chart or the main part of the text first? What does it say under that picture? How does that caption help you? 	
 consistently eye-voice matches and only uses finger to track when noticing an error or needing support to negotiate an unfamiliar text lay-out 	 Practise tracking the words with your eyes as they go up and down the page. Now follow them as you read. Put your finger on that word you couldn't work out and we'll come back to it when you've finished the sentence. I liked the way you paused to work out which way to read that chart. It's a good idea to check it out before you start reading. 	

Grade: _

(reinforcement)