




INQUIRY ORGANIZERS

TLReT-Q Chart

Purpose: to access background knowledge and to develop a plan for investigation during an inquiry unit

Thinking	Learning	Rethinking • Evidence • Where I Found It
Students record their background knowledge of the topic	Any thinking that has been confirmed is moved to the Learning column. Students note new learning gained through the investigation. This helps to determine other questions.	If research changes prior thinking because of new evidence, it is moved to the Rethinking column Students record sources for new evidence
		
Questions Students record any questions they may have.	Students record any new questions they may have about the learning.	Students record any new questions they may have.

See the [TLReT-Q Chart](#) BLM.