

## Rating Scale for Retell Texts

You can use this rating scale to assess each student's understanding of and ability to write retell texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Title: \_\_\_\_\_

SKILLS AND FEATURES	RATING AND COMMENTS 1. Not evident    2. With prompts    3. Mostly on own 4. On own consistently
<b>Planning and Researching</b>	
• Makes a plan	
• Has a purpose e.g., to tell the reader about past experiences and events	
<b>Drafting</b>	
• Writes a first draft	
• Stays on topic	
• Includes an introductory statement to provide the context or set the scene	
• Includes who, when, and where	
• Writes events in a logical sequence	
• Includes a concluding statement to finalize the series of events or experiences	
• Uses past tense	
• Includes specific participants by name	
• Uses linking words that emphasize sequence (e.g., <i>first, second, next, and then, finally</i> )	
<b>Revising</b>	
• Rereads	
• Adds, deletes, and changes ideas	
• Makes sure ideas are clear and expressed in sentences	
<b>Editing</b>	
• Uses a simple editing checklist	
• Corrects spellings	
• Checks punctuation and capitalization	
<b>Sharing and Publishing</b>	
• Writes with clear printing	
• Adds appropriate visual features (e.g., title, illustrations, photographs)	
• Shares account orally and rereads sections of the text	
• Publishes text in a suitable form (e.g., book or letter)	