

## Rating Scale for Narrative Texts

You can use this rating scale to assess each student's understanding of and ability to write narrative texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Title: \_\_\_\_\_

SKILLS AND FEATURES	RATING AND COMMENTS 1. Not evident    2. With prompts    3. Mostly on own 4. On own consistently
<b>Planning and Researching</b>	
• Makes a plan	
• Has a purpose e.g., to entertain or to tell the reader a story	
<b>Drafting</b>	
• Writes a first draft	
• Has a setting	
• Includes characters	
• Has a problem	
• Has a sequence of events	
• Includes a climax	
• Writes an ending where the problem is fixed	
• Uses past tense	
• Uses third person pronouns (e.g., <i>he, she, they</i> )	
• Uses first person pronouns (e.g., <i>I, we</i> ) for dialogue	
• Uses common linking words (e.g., <i>and, then, because</i> )	
<b>Revising</b>	
• Rereads	
• Adds, deletes, and changes ideas	
• Makes sure ideas are clear and expressed in sentences	
<b>Editing</b>	
• Uses a simple editing checklist	
• Corrects spellings	
• Checks punctuation and capitalization	
<b>Sharing and Publishing</b>	
• Writes with clear printing	
• Adds appropriate visual features (e.g., illustrations, maps)	
• Shares account orally and rereads sections of the text	
• Publishes text in a suitable form (e.g., book or similar form)	