

Rating Scale for Descriptive Texts

You can use this rating scale to assess each student's understanding of and ability to write descriptive texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name: _____ Date: _____ Title: _____

SKILLS AND FEATURES	RATING AND COMMENTS 1. Not evident 2. With prompts 3. Mostly on own 4. On own consistently
Planning and Researching	
• Makes a plan	
• Gathers information	
• Has a purpose, e.g., to give the reader facts/descriptions about a topic	
Drafting	
• Writes a first draft	
• Stays on topic	
• Groups similar information together	
• Includes an introduction to the topic	
• Includes a conclusion about the topic	
• Includes headings	
• Includes illustrations or photos	
• Uses captions or labels	
• Uses present tense	
• Uses descriptive words	
• Uses facts rather than personal stories	
Revising	
• Rereads	
• Adds, deletes, and changes ideas	
• Makes sure ideas are clear and expressed in sentences	
Editing	
• Uses a simple editing checklist	
• Corrects spellings	
• Checks punctuation and capitalization	
Sharing and Publishing	
• Writes with clear printing	
• Adds appropriate visual features (e.g., headings, titles, pictures, diagrams, table of contents)	
• Shares account orally and rereads sections of the text	
• Publishes text in a suitable form (e.g., book, poster, brochure)	