Self-Monitoring

Name: _____ Date: _____ Grade: _____

	Behaviours and Strategies	Prompts	Comments
Word Recognition	*Ask grade two students to read aloud for brief diagnostic sessions to enable you to check self-monitoring in word recognition.*		
	• quickly integrates the meaning, syntax, and graphophonic cues embedded in written language to check that a word prediction makes sense, sounds right, and looks right	• Does it make sense, sound right, and check out with what you see on the page? • You checked that out. Now it makes sense, sounds right, and looks right. (reinforcement)	
	• uses a range of sources to work out and check words	• Does it make sense/sound right/check out? • Do you know another word that looks like that? • Look carefully at the end of the word and think about what would sound right there. • How did you work that word out?	
	• demonstrates a variety of self-checking behaviours (e.g., reads ahead, rereads, fixes words, pauses) and initiates them quickly	• Did that make sense? Read it again and check. • You stopped. Were you working out that word? What helped you figure it out? • I like the way you read that part again and fixed that word. (reinforcement)	
Comprehension	• notices when a text does not make sense and fixes it	• What made you pause/read slowly there? Was something worrying you? What were you checking?	
	• increases use of self-questioning strategies to check on text meaning	• What questions are you asking yourself about…? • Did you get an answer to your question? • Did something puzzle you?	
	• discusses ideas about a text with a buddy and in a small or whole class setting; listens to others' views and may accommodate and adjust personal idea	• What is your opinion about…? • Did other people agree with you? What did they think? • Did you change your mind?	
	• starts to read texts at different speeds depending on the text difficulty and background knowledge	• This part of the book is a bit harder. It's a good idea to slow down and think about the ideas. • It's OK to read faster when the words and ideas are easier for you.	