Independent Reading Checklist

	Date	Date	Date
Selects appropriate texts • from levelled tubs • from topic tubs • from classroom or school library			
Reads • independently • with a partner			
Stays focused on text			
Shares books with others • describes book during sharing time • recommends books to other students			
Responds to text with • written response • oral response • artistic response • dramatic response			
Keeps record of texts read (uses a Reading Log)			
Returns texts to appropriate tub			