

# Engagement with Texts

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Behaviours	Comments
<ul style="list-style-type: none"> <li>listens attentively to a wide range of texts that are read aloud for extended periods of time</li> </ul>	
<ul style="list-style-type: none"> <li>confidently joins in with shared readings of a variety of texts even during first readings</li> </ul>	
<ul style="list-style-type: none"> <li>reads books attentively for 20-minute periods of time</li> </ul>	
<ul style="list-style-type: none"> <li>reads a wide range of fiction, non-fiction, and info-fiction texts in a variety of forms (e.g., scripts, poems, reports, directions, explanations, magazine articles, jokes) during Independent Reading</li> </ul>	
<ul style="list-style-type: none"> <li>shows emotional responses to literature (e.g., through facial expressions, oral opinions, questions or comments, and dramatic, artistic, and written literature responses)</li> </ul>	
<ul style="list-style-type: none"> <li>makes oral and written book recommendations for others; may need some support</li> </ul>	
<ul style="list-style-type: none"> <li>begins to make written book recommendations for others</li> </ul>	
<ul style="list-style-type: none"> <li>enthusiastically selects a variety of books and other texts from a variety of sources</li> </ul>	
<ul style="list-style-type: none"> <li>rereads texts, or sections of texts, sometimes when needing to check ideas or consider a new angle</li> </ul>	
<ul style="list-style-type: none"> <li>is keen to take books home</li> </ul>	