

Non-fiction Comprehension

After a student has read a non-fiction text, you can use this rubric to assess the student's retelling.

You can use the prompts on the Comprehension Strategy Anecdotal Record (page 17) to ask for more information and encourage students to continue their retelling if they stop.

Name:

Book title:

Date:

Can you tell me what the book is about?

Circle the most appropriate descriptors.

If most of the circles are at level 3, the book is at the student's instructional level.

If most of the circles are at level 4, the book is at the student's independent level.

Level 1	Level 2	Level 3	Level 4
identifies the main idea with many prompts	identifies the main idea with few prompts	identifies main idea	identifies main idea clearly
does not include supporting details	includes supporting details with prompts	includes some supporting details about the main idea	includes at least three supporting details about the main idea
does not talk about a feature from the text when prompted (picture, diagram, organization)	talks about a feature from the text when prompted (picture, diagram, organization)	talks about a feature from the text (picture, diagram, organization)	talks about a feature from the text in detail (picture, diagram, organization)
does not use vocabulary (content words) from the text to discuss the text	uses a little vocabulary (content words) from the text to discuss the text	uses some vocabulary (content words) from the text appropriately	uses vocabulary (content words) from the text appropriately
cannot share something he or she has learned from the book	shares something he or she learned from the book with prompting	discusses something he or she has learned from the book	discusses something he or she has learned from the book with detail