

Characteristics of Text

At Level R, both fiction and nonfiction have a range of historical place and time settings, giving students an opportunity to empathize with characters and learn about their lives and the times and places in which they lived. In general, skills are the same as at Level Q, but are extended over a wider variety of texts. Some books require sustained reading over a longer time period. Vocabulary and language are sophisticated and offer challenges to the reader.

Behaviours to Notice and Support	Students' Names								
Reads rapidly, both orally and silently, while focusing on meaning									
Actively acquires new vocabulary while reading									
Sustains attention to a text read over many days, remembering details and revising interpretations as new events are encountered									
Demonstrates interest in reading an extended text over a longer time period									
Extends the text in various ways, including through research									
Demonstrates interest and ability in interpreting shorter selections									
Uses illustrations to help analyze text meaning									
After reading silently, demonstrates understanding and sophistication in interpreting meaning									
Uses comparison with other texts to assist interpretation									
Goes beyond the text to interpret characters' thoughts and feelings and to speculate on alternative meanings									
Demonstrates all interpretive and analytic skills in writing									