

Characteristics of Text

In general, books at this level are longer and ideas and language are more complex than at previous levels. Level P has a variety of informational texts, including history and biography. Through this variety, students become familiar with texts that are organized differently and learn how to gain information from them. Other genres include chapter books that explore the problems of early adolescents.

Behaviours to Notice and Support	Students' Names									
When reading silently, reads rapidly and with attention to meaning										
Actively acquires new vocabulary through reading										
Demonstrates facility in text interpretation while reading orally, with fluency and phrasing										
In oral reading, figures out new words rapidly while reading smoothly and expressively										
Sustains attention to a text read over many days, remembering details and revising interpretations as new events are encountered										
Demonstrates interest in reading an extended text over a longer time period										
After reading silently, demonstrates understanding and sophistication in interpreting meaning										
Compares the text with other books in an analytic way										
Goes beyond the text to speculate on alternative meanings										
Shows the ability to summarize and extend the text in writing										