

Characteristics of Text

The level K collection includes longer chapter books with memorable characters, shorter informational books with technical language and new concepts, and literary texts with illustrations that enhance meaning. Stories have multiple episodes related to a single plot. Some stories have to do with times, places, and characters outside students' experience. Readers will need to use a variety of strategies to figure out new writing styles. At this level, most reading will be silent, although you should invite students to read aloud for assessment purposes and for emphasis or enjoyment in group sessions. It will take more than one sitting for students to read some of the longer chapter books.

Behaviours to Notice and Support	Students' Names									
Integrates multiple sources of information while reading with fluency										
When reading orally, reads rapidly with phrasing, slowing down to problem-solve and then resuming speed										
Reads silently much of the time										
Demonstrates understanding of the text after silent reading										
Makes inferences, predicts, and analyzes character and plot										
Flexibly uses multiple word-solving strategies while focusing on meaning										
Goes beyond the text in understanding of problems and characters										
Demonstrates facility in interpreting the text										
Sustains attention to meaning and interpretation of a longer text read over several days										