

Engagement with Texts

Name: _____ Date: _____ Grade: _____

Behaviours	Comments
<ul style="list-style-type: none"> listens attentively to a wide range of texts that are read aloud for extended periods of time 	
<ul style="list-style-type: none"> confidently joins in with shared readings of a variety of texts even during first readings 	
<ul style="list-style-type: none"> reads books attentively for extended periods of time 	
<ul style="list-style-type: none"> reads a wide range of fiction, non-fiction, and information texts in a variety of forms (e.g., scripts, poems, reports, directions, explanations, magazine articles, jokes) during Independent Reading 	
<ul style="list-style-type: none"> shows emotional responses to literature (e.g., through facial expressions, oral opinions, questions or comments, and dramatic, artistic, and written literature responses) 	
<ul style="list-style-type: none"> confidently makes oral and written book recommendations for others 	
<ul style="list-style-type: none"> enthusiastically selects a variety of books and other texts from a variety of sources 	
<ul style="list-style-type: none"> rereads texts, or sections of texts, sometimes when needing to check ideas or consider a new angle 	
<ul style="list-style-type: none"> is keen to take books home 	