

Stepping Off the Page Instructional Schedule

When you start the book club unit, you can run the Read Aloud and Shared Reading lessons in the usual time you allocate for these activities and continue to engage in Guided Reading lessons with your students. When you reach the book club stage (Day 12 on our suggested schedule), discontinue Guided Reading for eight days and focus students on reading and discussing their book club texts.

The following Stepping Off the Page Plan-at-a-Glance Chart illustrates how a book club unit can operate in your classroom. It describes a four-week schedule, and the plan is divided mainly into sessions about 40 minutes in length.

Stepping Off the Page Plan-at-a-Glance Chart				
Week 1				
Session 1	Session 2	Session 3	Session 4	Session 5
<ul style="list-style-type: none"> • Introduce the theme and the books 	<ul style="list-style-type: none"> • First Read Aloud lesson • Introduce the framing question • Introduce the Before Reading and During Reading spinner prompts to promote discussion • Read "Winter," the first three chapters of <i>The Four Seasons of Patrick</i> • Practise using the prompts for partner and small-group discussion • Character Chart 	<ul style="list-style-type: none"> • Second Read Aloud lesson • Reflect on discussion strategies • Read the three chapters of "Spring" • Character Chart 	<ul style="list-style-type: none"> • Third Read Aloud lesson • Reflect on discussion strategies • Read the three chapters of "Summer" • Character Chart 	<ul style="list-style-type: none"> • Fourth Read Aloud lesson • Reflect on discussion strategies • Read the three chapters of "Autumn" • Character Chart

Week 2				
Session 6	Session 7	Session 8	Session 9	Session 10
<ul style="list-style-type: none"> • Chart rules for a good discussion • Practise the rules for a good discussion during the discussion of the framing question • Character Chart 	<ul style="list-style-type: none"> • Vocabulary Mini-Lesson: Understanding Adjectives 	<ul style="list-style-type: none"> • First Shared Reading lesson • Introduce <i>Bringing Your Characters to Life</i> • Assign reading partners • Connecting the first two tips of Shared Reading text to the Read Aloud 	<ul style="list-style-type: none"> • Second Shared Reading lesson • Learning more tips about character writing • Connecting the next three tips of the Shared Reading text to the Read Aloud 	<ul style="list-style-type: none"> • Third Shared Reading lesson • Revisit the framing question • Charting main tips for character development
Week 3				
Session 11	Session 12	Session 13	Session 14	Session 15
<ul style="list-style-type: none"> • Working with Words lesson: Building Words From Root Words and/or Finding Smaller Words Within a Word 	<ul style="list-style-type: none"> • Introduce book club books • Review good discussion strategies • Working in book club groups using Before Reading spinner prompts • chart predictions 	<ul style="list-style-type: none"> • Working in book club groups using During Reading spinner prompts • Reflecting on working in groups 	<ul style="list-style-type: none"> • Working in book club groups using During Reading spinner prompts • Reflecting on working in groups 	<ul style="list-style-type: none"> • Working in book club groups using During Reading spinner prompts • Reflecting on the framing question
Week 4				
Session 16	Session 17	Session 18	Session 19	Session 20
<ul style="list-style-type: none"> • Working in book club groups using the After Reading spinner prompts • Reflecting on working in groups 	<ul style="list-style-type: none"> • Discussions within book clubs and sharing with other book club groups • Reflecting on the framing question 	<ul style="list-style-type: none"> • Assessment • Introducing Culminating Task 	<ul style="list-style-type: none"> • Working on Culminating Task 	<ul style="list-style-type: none"> • Sharing Culminating Task • Assessment