Rating Scale for Narrative Texts

You can use this rating scale to assess each student's understanding of and ability to write narrative texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name:	Date:	Title:
SKILLS AND FEATURES		RATING AND COMMENTS 1. Not evident 2. With prompts 3. Mostly on own 4. On own consistently
Planning and Researching		
• Makes a plan		
• Has a purpose e.g., to entertain o	or to tell the reader a story	
Drafting		
• Writes a first draft		
• Has a setting		
Includes characters		
• Has a problem		
Has a sequence of events		
• Includes a climax		
Writes an ending where the prob	lem is solved	
• Uses consistent tense		
• Uses third person pronouns (e.g.	, he, she, they)	
• Uses first person pronouns (e.g.,	I, we) for dialogue	
Uses common linking words (e.g.)	., and, then, because)	
Revising		
• Uses a simple revising checklist		
Adds, deletes, and changes ideas		
Makes sure ideas are clear and expressed in sentences		
Editing		
• Uses a simple editing checklist		
Uses a simple editing checklist Corrects spellings		
Checks punctuation and capitalization		
Sharing and Publishing		
Writes with clear printing or curs	sive writing	
• Adds appropriate visual features (e.g., illustrations, maps)		
Shares account orally and rereads sections of the text		
• Publishes text in a suitable form (e.g., book or similar form)		