

Rating Scale for Poetry

You can use this rating scale to assess each student's understanding of and ability to write poetry texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name: _____ Date: _____ Title: _____

| SKILLS AND FEATURES | RATING AND COMMENTS 1. Not evident 2. With prompts 3. Mostly on own 4. On own consistently |
|--|--|
| Planning and Researching | |
| • Decides on a topic | |
| • Uses a key word from the topic to create the first letter of each line of the poem | |
| • Brainstorms phrases, key words, and images | |
| Drafting | |
| • Writes a first draft using ideas from the personal brainstorming | |
| • Integrates the initial letters of each line into the poem | |
| • Includes clear visual images (a picture in words) | |
| • Provides interesting, descriptive words | |
| Revising | |
| • Rereads | |
| • Adds, deletes, and changes ideas | |
| • Refines wording; tries out alternate ideas for some sections | |
| • Reads poem to a buddy or group; incorporates their feedback into revisions | |
| Editing | |
| • Corrects spellings | |
| • Checks punctuation and capitalization | |
| Sharing and Publishing | |
| • Writes with clear printing or cursive writing | |
| • Adds appropriate visual features (e.g., title, illustrations) | |
| • Presents in an attractive visual format | |
| • Orally presents poem to the group | |