## High-Frequency Words-Grade One

Name: $\qquad$ Date: $\qquad$

| Word | Reads the Word | Spells the Word | Word | Reads the Word | Spells the Word |
| :--- | :--- | :--- | :--- | :--- | :--- |
| about |  |  | did |  |  |
| after |  |  | does |  |  |
| all |  |  | dog |  |  |
| am |  |  | don't |  |  |
| are |  |  | each |  |  |
| as |  |  | family |  |  |
| away |  |  | first |  |  |
| back |  |  | friend |  |  |
| be |  |  | from |  |  |
| because |  |  | get |  |  |
| been |  |  | going |  |  |
| before |  |  | got |  |  |
| big |  |  | help |  |  |
| black |  |  |  |  |  |
| blue |  |  | has |  |  |
| brother |  |  |  |  |  |
| but |  |  |  |  |  |
| by |  |  |  |  |  |
| call |  |  |  |  |  |
| came |  |  |  |  |  |
| cat |  |  |  |  |  |
| come |  |  |  |  |  |
| could |  |  |  |  |  |
| day |  |  |  |  |  |
|  |  |  |  |  |  |

## High-Frequency Words-Grade One (cont.)

Name:
Date: $\qquad$

| Word | Reads the Word | Spells the Word | Word | Reads the Word | Spells the Word |
| :--- | :--- | :--- | :--- | :--- | :--- |
| home |  |  | on |  |  |
| house |  |  | once |  |  |
| how |  |  | one |  |  |
| if |  |  | or |  |  |
| into |  |  | our |  |  |
| its |  |  | out |  |  |
| jump |  |  | people |  |  |
| just |  |  | red |  |  |
| little |  |  | run |  |  |
| long |  |  | said |  |  |
| look |  |  |  |  |  |
| love |  |  | saw |  |  |
| made |  |  | some |  |  |
| make |  |  | school |  |  |
| many |  |  |  |  |  |
| may |  |  |  |  |  |
| more |  |  |  |  |  |
| most |  |  | stop |  |  |
| name |  |  |  |  |  |
| not |  |  |  |  |  |
| now |  |  |  |  |  |
| of |  |  |  |  |  |
| off |  |  |  |  |  |
| old |  |  |  |  |  |
|  |  |  |  |  |  |

## High-Frequency Words-Grade One (cont.)

Name: $\qquad$ Date: $\qquad$

| Word | Reads the Word | Spells the Word | Word | Reads the Word | Spells the Word |
| :--- | :--- | :--- | :--- | :--- | :--- |
| them |  |  | way |  |  |
| then |  |  | went |  |  |
| there |  |  | where |  |  |
| these |  |  | when |  |  |
| they |  |  | which |  |  |
| this |  |  | white |  |  |
| those |  |  | who |  |  |
| three |  |  | will |  |  |
| time |  |  | would |  |  |
| two |  |  | yellow |  |  |
| up |  |  |  |  |  |
| ws |  |  |  |  |  |
| wasy |  |  |  |  |  |
| was |  |  |  |  |  |

