

Rating Scale for Persuasive Texts

You can use this rating scale to assess each student's understanding of and ability to write procedural texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name: _____ Date: _____ Title: _____

SKILLS AND FEATURES	RATING AND COMMENTS 1. Not evident 2. With prompts 3. On own 4. On own consistently
Purpose	
Persuades the reader of his or her point of view	
Text Organization	
Begins with an opening sentence that states a personal view (e.g., <i>I think dogs are better than cats.</i>) or request (e.g., <i>Please buy us a goldfish.</i>) Includes one or two arguments to support the stance taken	
Includes a closing sentence or summary	
Includes a beginning, a problem, and an ending	
Language Features	
Uses only opinions	
Uses both facts and opinions	
Uses first person	
Text Features	
Uses illustrations to show details about the Uses illustrations to support arguments	

Persuasive Text Organizer

Name: _____ Date: _____ Form: _____

What You Want

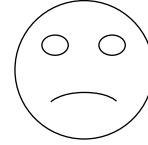
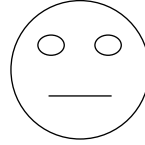
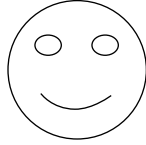
Why You Want It (Facts)

Why You Want It (Opinions)

Self-Assessment: Fairy Tale

Name: _____ Date: _____

Has my writing improved?



Things I learned about writing a letter:

Things I did well when writing my letter:

Things I want to get better at: