

Word Recognition

Name: _____ Date: _____ Grade: _____

Behaviours and Strategies	Prompts	Observations
Phonological and Phonemic Awareness		
<ul style="list-style-type: none"> joins in with rhythmic poems and songs, and repeats some from memory 	<ul style="list-style-type: none"> Let's read (sing) this together. 	
<ul style="list-style-type: none"> locates rhymes and generates rhymes for a range of rhyming patterns 	<ul style="list-style-type: none"> Can you hear which words rhyme? Can you think of some words that rhyme with.....? 	
<ul style="list-style-type: none"> claps/chants/sings syllables in words 	<ul style="list-style-type: none"> Let's clap (sing/say) this word in parts. 	
<ul style="list-style-type: none"> orally segments one-vowel words into onsets and rimes (e.g., <i>t-op</i>) 	<ul style="list-style-type: none"> Let's say this word slowly so it sounds like t-op. Can you hear the first part... the last part? 	
<ul style="list-style-type: none"> orally slows down speech to segment sentences into words (e.g., <i>This-is-my-mom.</i>) 	<ul style="list-style-type: none"> Let's speak slowly so we can hear spaces between the words. 	
<ul style="list-style-type: none"> orally stretches words and breaks them into phonemes (e.g., <i>w-i-sh</i>) 	<ul style="list-style-type: none"> Let's say the words as slowly as a snail and hear all the sounds. 	
<ul style="list-style-type: none"> orally blends phonemes into words (e.g., <i>w-i-sh=wish</i>) 	<ul style="list-style-type: none"> I'm going to say the word slowly. Can you slide the sounds together and tell me the word? 	
<ul style="list-style-type: none"> manipulates phonemes to create new words (e.g., <i>king</i> to <i>bring</i> and <i>dot</i> to <i>dog</i>) 	<ul style="list-style-type: none"> Let's change the first sound. Let's change the last sound. 	
<ul style="list-style-type: none"> recognizes phonemes in medial positions in words (e.g., knows <i>man</i> and <i>cap</i> have the same medial sound) 	<ul style="list-style-type: none"> Clap when you hear two words that sound the same in the middle. 	
Letter Knowledge		
<ul style="list-style-type: none"> recognizes familiar letters in a variety of contexts 	<ul style="list-style-type: none"> Where have you seen that letter before? (may be the first letter in the child's name) You keep seeing "s" (or another letter) everywhere 	
<ul style="list-style-type: none"> recognizes all upper-case letters 	<ul style="list-style-type: none"> Can you tell me the letter names? Do you know the sound the letter makes? Can you tell me a word that starts with the same letter? 	
<ul style="list-style-type: none"> recognizes all lower-case letters 	<ul style="list-style-type: none"> Can you tell me the letter names? Do you know the sound the letter makes? Can you tell me a word that starts with the same letter? 	
High-Frequency Words		
<ul style="list-style-type: none"> recognizes all class members' names 	<ul style="list-style-type: none"> Can you show me where it says.....'s name? Whose name is this? 	

Word Recognition (continued)

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Behaviours and Strategies	Prompts	Observations
<ul style="list-style-type: none"> recognizes many words on charts, poems, and labels around the classroom 	<ul style="list-style-type: none"> What is that word? How does that label help us? What does it say? Have you seen that word before? 	
<ul style="list-style-type: none"> recognizes the grade one high-frequency words 	<ul style="list-style-type: none"> Is that a Word Wall word? Does it look right? Where do you see it on the Word Wall? 	
Word Solving and Building		
<ul style="list-style-type: none"> associates sounds to single consonants and some consonant clusters (e.g., <i>gr</i>, <i>st</i>, <i>bl</i>, <i>sh</i>) 	<ul style="list-style-type: none"> What sound does that letter make? Get your mouth ready to say the first sound. What sound would you expect at the beginning of the word? 	
<ul style="list-style-type: none"> associates sounds to most vowels within the context of words (e.g., “o” within <i>got</i>) 	<ul style="list-style-type: none"> Does that sound right? Look at the middle of the word. Check all the letters. 	
<ul style="list-style-type: none"> reads some words with silent letters (may need support) 	<ul style="list-style-type: none"> What would make sense here? That’s right. We don’t say all of the letters in this word. That one is silent. (Reinforcement) 	
<ul style="list-style-type: none"> uses word pattern similarities to work out unfamiliar words when reading (e.g., recalls “ice” pattern to spell <i>nice</i>) 	<ul style="list-style-type: none"> Does it look right? Check all the letters. Do you see a part you know? Do you know a word with the same chunk in it? 	
<ul style="list-style-type: none"> reads words with simple inflected endings (e.g., <i>play-ing</i>, <i>play-ed</i>): may need some support 	<ul style="list-style-type: none"> Look at the ending and see if it sounds right to you. 	
<ul style="list-style-type: none"> reads words with r-controlled vowels (e.g., <i>car</i>, <i>first</i>, <i>hard</i>) 	<ul style="list-style-type: none"> Does it look right? Check all the letters. 	
<ul style="list-style-type: none"> may notice that some words sound the same but have different meanings and spellings 	<ul style="list-style-type: none"> Yes they sound the same (<i>sail/sale</i>) but they look different and mean different things. <i>Sail</i> means to sail on a boat..., etc. 	
<ul style="list-style-type: none"> is beginning to read common contractions 	<ul style="list-style-type: none"> That’s a short way of writing “do not.” Did that sound right? Would you say it that way? 	

Word Recognition (continued)

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Behaviours and Strategies	Prompts	Observations
<ul style="list-style-type: none"> reads some compound words 	<ul style="list-style-type: none"> How did you word out that word? You noticed the first part of the word said <i>snow</i> and then you checked the last part (<i>man</i>). That's a long word made from two short words. 	
<ul style="list-style-type: none"> reads some two- to three-syllable words 	<ul style="list-style-type: none"> I like the way you chunked that word (<i>yes-ter-day</i>). Can you run the chunks together to make a word that would make sense there? Look at all the letters. What do you see in the beginning (middle/end) part of the word? 	
Language Predictability		
<ul style="list-style-type: none"> uses context and picture cues to work out some word meanings in Read Aloud, Shared Reading, and Guided Reading 	<ul style="list-style-type: none"> Look at the picture to see what would make sense. Does that fit with the rest of the story? What would make sense here? 	
<ul style="list-style-type: none"> predicts meaningful and grammatically appropriate words for cloze gaps in Shared Reading and for contextual word predictions in Guided Reading 	<ul style="list-style-type: none"> Does that make sense? Is that a word you know? Does that sound right? Can you say it that way? 	
<ul style="list-style-type: none"> integrates meaning and grammatic cues with visual-sound cues (e.g., initial and final letters, and rimes) for contextual word predictions in reading (will need some support) 	<ul style="list-style-type: none"> Does that check out? Look at all the letters. Now does it make sense, sound right, and look right? 	
<ul style="list-style-type: none"> uses language strategies (e.g., reads ahead and rereads) to support predictions for unfamiliar words in context 	<ul style="list-style-type: none"> Keep reading to the end of the sentence and see what would make sense. Try reading that again and check that part. It needs to make sense and sound right. 	