

# Small-Group Shared Reading Teaching Plan Outline

Text:

New Comprehension Strategy:

Book Handling & Print Tracking Concepts:

Working With Words Concepts:

## **BEFORE READING**

- *Link to the first reading (e.g., with prompts or retelling)*

- *Set a new purpose for reading*

## **DURING READING**

- *Hand out texts and invite participation in reading*

- *Point out, model, and ask students to try an aspect of book handling and print tracking*

<p><b>DURING READING</b> <i>continued</i></p>	<ul style="list-style-type: none"><li>• <i>Focus on one aspect of word recognition and solving</i></li> <li>• <i>Emphasize comprehension by pausing and using prompts to encourage discussion</i></li></ul>
<p><b>AFTER READING</b></p>	<ul style="list-style-type: none"><li>• <i>Revisit the purpose for reading</i></li> <li>• <i>Extend comprehension</i></li> <li>• <i>Highlight an aspect of word recognition and solving</i></li></ul>

For Focused Follow-Up, take ideas from the original teaching plan.