

Word Recognition

Name: _____ Date: _____ Grade: _____

Behaviors and Strategies	Prompts	Observations
Phonological and Phonemic Awareness		
<ul style="list-style-type: none"> joins in with rhythmic poems and songs, and repeats some from memory 	<ul style="list-style-type: none"> Let's read (sing) this together 	
<ul style="list-style-type: none"> locates rhymes and generates rhymes for a range of rhyming patterns 	<ul style="list-style-type: none"> Can you hear which words rhyme? Can you think of some words that rhyme with.....? 	
<ul style="list-style-type: none"> claps/chants/sings syllables in words 	<ul style="list-style-type: none"> Let's clap (sing/say) this word in parts 	
<ul style="list-style-type: none"> orally segments one-vowel words into onsets and rimes (e.g. t-op) 	<ul style="list-style-type: none"> Let's say this word slowly so it sounds like t-op. Can you hear the first part...the last part? 	
<ul style="list-style-type: none"> orally slows down speech to segment sentences into words (e.g. This-is-my-Mom) 	<ul style="list-style-type: none"> Let's speak slowly so we can hear spaces between the words 	
<ul style="list-style-type: none"> orally stretches words and breaks them into phonemes (e.g. w-i-sh) 	<ul style="list-style-type: none"> Let's say the words a slowly as a snail and hear all the sounds 	
<ul style="list-style-type: none"> orally blends phonemes into words (e.g. w-i-sh=wish) 	<ul style="list-style-type: none"> I'm going to say the word slowly. Can you slide the sounds together and tell me the word? 	
<ul style="list-style-type: none"> manipulates phonemes to create new words (e.g. king to bring and dot to dog) 	<ul style="list-style-type: none"> Let's change the first sound..... Let's change the last sound..... 	
<ul style="list-style-type: none"> recognizes phonemes in medial positions in words (e.g. knows man and cap have the same medial sound) 	<ul style="list-style-type: none"> Clap when you hear two words that sound the same in the middle 	
Letter Knowledge		
<ul style="list-style-type: none"> recognizes familiar letters in a variety of contexts 	<ul style="list-style-type: none"> Where have you seen that letter before? (may be the first letter in the child's name) You keep seeing 's' (or another letter) everywhere 	
<ul style="list-style-type: none"> recognizes all uppercase letters 	<ul style="list-style-type: none"> Can you tell me the letter names? Do you know the sound the letter makes? Can you tell me a word that starts with the same letter? 	
<ul style="list-style-type: none"> recognizes all lower case letters 	<ul style="list-style-type: none"> Can you tell me the letter names? Do you know the sound the letter makes? Can you tell me a word that starts with the same letter? 	
High-Frequency Words		
<ul style="list-style-type: none"> recognizes all class member's names 	<ul style="list-style-type: none"> Can you show me where it says.....'s name? Whose name is this? 	

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<ul style="list-style-type: none"> • recognizes many words on charts, poems, and labels around the classroom 	<ul style="list-style-type: none"> • What is that word? • How does that label help us? What does it say? • Have you seen that word before? 	
<ul style="list-style-type: none"> • recognized the grade one high-frequency words 	<ul style="list-style-type: none"> • Is that a Word Wall word? • Does it look right? Where do you see it on the Word Wall? 	
Word Solving and Building		
<ul style="list-style-type: none"> • associates sounds to single consonants and some consonant clusters 	<ul style="list-style-type: none"> • What sound does that letter make? • Get your mouth ready to say the first sound. • What sound would you expect at the beginning of the word? 	
<ul style="list-style-type: none"> • associates sounds to most vowels within the context of words 	<ul style="list-style-type: none"> • Does that sound right? Look at the middle of the word • Check all the letters. 	
<ul style="list-style-type: none"> • uses word patterns similarities for working our unfamiliar words when reading 	<ul style="list-style-type: none"> • Does it look right? • Check all the letters. • Do you see a part you know? • Do you know a word with the same chunk in it? 	
<ul style="list-style-type: none"> • read words with inflected endings 	<ul style="list-style-type: none"> • Look at the ending and see if it sounds right to you. 	
<ul style="list-style-type: none"> • reads words with r-controlled vowels 	<ul style="list-style-type: none"> • Does it look right? • Check all the letters. 	
What is this Head?		
<ul style="list-style-type: none"> • predicts meaningful and grammatically appropriate words for close gaps in Shared Reading and for contextual word predictions in Guided Reading 	<ul style="list-style-type: none"> • Does that make sense? • Is that a word you know? • Does that sound right? • Can you say it that way? 	
<ul style="list-style-type: none"> • uses letter cues to check word predictions in Shared and Guided Reading 	<ul style="list-style-type: none"> • Does that check out? Look at all the letters? • Now does it make sense , sound right and look right? 	
<ul style="list-style-type: none"> • uses context to work out some word meanings 	<ul style="list-style-type: none"> • Look at the picture to see what would make sense? • Doe that fit with the rest of the story? • What would make sense here? 	