Independent Reading Checklist

Student's Name: _____

	Date:	Date:	Date:
selects appropriate texts • from levelled tubs • from topic tubs • from classroom or school library			
reads • independently • with a partner			
stays focused on text			
shares books with others • describes book during sharing time • recommends books to other students			
responds to text with • written response • oral response • artistic response			
keeps record of texts read			
returns texts to appropriate tub			