## Engagement with Texts

Name: $\qquad$ Date: $\qquad$ Grade: $\qquad$

| Behaviours | Comments |
| :--- | :--- |
| - listens attentively to texts that are read aloud for <br> increasing periods of time |  |
| - joins in with shared readings of a variety of texts |  |
| especially when a text is familiar |  | | - reads books attentively for 10-15 minutes |
| :--- |
| - reads an increasing variety of fiction, non-fiction, <br> and info-fiction texts during Independent Reading |
| - shows emotional responses to literature (e.g. |
| through facial expressions, oral opinions, |
| questions or comments, and dramatic artistic, |
| and some written literature responses) |

