

Comprehension

Name: _____ Date: _____ Grade: _____

Behaviours and Strategies	Prompts	Observations
<ul style="list-style-type: none"> relates information from a few familiar books 	<ul style="list-style-type: none"> Tell me about the book you are reading Tell me about your favourite book 	
<ul style="list-style-type: none"> uses quotes (book language) from a text in other contexts uses ideas for oral contributions and research for writing 	<ul style="list-style-type: none"> Did you remember that from a book (poem, etc) you read? It's a good idea to add things from books you've read 	
<ul style="list-style-type: none"> uses pictures to support textual meaning, and is starting to use labels and simple charts 	<ul style="list-style-type: none"> Does that picture (label or chart) tell us more? Check the picture (label or chart) 	
<ul style="list-style-type: none"> provides more complete retellings of stories and information from texts, but may need prompts to elicit more details connections between ideas 	<ul style="list-style-type: none"> Can you tell me more about the book? What else did you learn? Did the book tell you about...? 	
<ul style="list-style-type: none"> reflects on content and expresses opinions; opinions are usually on topic 	<ul style="list-style-type: none"> What do you think about...? Should she/he have done that...? 	
<ul style="list-style-type: none"> asks on-topic questions about textual content 	<ul style="list-style-type: none"> What do you need to know about...? What questions are you asking yourself? Is there anything that puzzles you? 	
<ul style="list-style-type: none"> provides evidence that key ideas have been understood in dramatic, artistic, and written literature responses 	<ul style="list-style-type: none"> You told me all of the important things... Are there any more important things that happened in the book? 	
<ul style="list-style-type: none"> uses a variety of comprehension strategies for grade-level Read Aloud, Shared Reading, and Small-Group Shared Reading texts (e.g. analyzing, predicting, making connections, evaluating) 	<p>See the Comprehension Strategies Anecdotal Record for specific strategies and prompts.</p>	
<ul style="list-style-type: none"> uses a variety of comprehension strategies for Guided and Independent Reading when reading "just right" books anticipated range is A-I levels of text 	<p>See the Comprehension Strategies Anecdotal Record for specific strategies and prompts.</p>	
<ul style="list-style-type: none"> knows the difference between fact and fiction and provides reasons aware of some differences in text forms (e.g. the difference between a story and a poem, a story and a script) 	<ul style="list-style-type: none"> Is it true? Did it really happen? Is this a story (poem, report, letter etc)? Why do you think that? 	