

# Phonological and Phonemic Awareness Record Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Behaviours and Strategies	Prompts	Observations
Joins in with rhythmic poems and songs	• Let's say (sing) this together.	
Recognizes rhymes	• Can you hear which words rhyme?	
Generates rhymes orally	• Can you think of some words that rhyme with...?	
Claps/chants/sings syllables in familiar names and objects	• Let's clap (sing/say) this word in parts.	
Orally segments some one-vowel words into onsets and rimes (e.g., <i>b-ake</i> )	• Let's say this word slowly so it sounds like <i>b-ake</i> . Can you hear the first part... the last part?	
Orally slows down speech to segment sentences into words (e.g., <i>I-can-see-my-house.</i> ): may be inconsistent	• Let's speak slowly so we can hear spaces between the words.	
Orally stretches some words into phonemes (e.g., <i>d-o-g</i> )	• Let's say the words a slowly as a snail and hear all the sounds.	
Orally blends some phonemes into words (e.g., <i>d-o-g = dog</i> )	• I'm going to say the word slowly. Can you slide the sounds together and tell me the word?	