Language Predictability Record Sheet

Name: _____   Date: _____

Reading

Behaviours and Strategies	Prompts	Observations
Uses picture cues and context to work out some word meanings in Read Alouds and Shared Reading	• Look at the picture to see what would make sense. • Does that fit with the rest of the story? • What would make sense here?	
Predicts meaningful words when cloze gaps are left in Shared Reading, or when difficult words are encountered in Guided Reading	• Remember, words have to make sense. • Does that make sense? • Does that fit with the rest of the story?	
Predicts grammatically appropriate words when cloze gaps are left in Shared Reading, or when difficult words are encountered in Guided Reading	• Remember, words have to sound right. • Does that sound right? • Can you say it that way?	
Uses initial letter cues to check word predictions in Shared Reading and Guided Reading	• Does that check out? Look at the first letter? • Does it look right? • Now does it make sense, sound right, and look right?	
Uses language strategies (e.g., reads ahead and rereads) to support predictions for unfamiliar words in context (if the student has progressed into Guided Reading)	• Read ahead and see what would make sense. • Reread that part to see what would sound right and make sense.	

Writing

Behaviours and Strategies	Prompts	Observations
Recognizes letters and words are needed to represent ideas in writing	• You've written some ideas. Tell we what you wrote down. • You've drawn a picture. Can you write your story underneath?	